

# Te Ara Huarau | School Profile Report

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**School Name:** Pasadena Intermediate

**Profile Number:** 1437

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## Background

This Profile Report was written within eight months of the Education Review Office and Pasadena Intermediate working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Pasadena Intermediate is in Point Chevalier, central Auckland. The school provides education for ākonga in Years 7 and 8 in both English medium and Māori medium. The school's vision is 'Nurture the whole person and excellence is achieved - Poipoia te tangata kia eke kairangi'.

The school's values of being a Proud (Whakahīhi), Active (Takatū), Safe (Haumarū), Achiever (Angitu) underpin a localised curriculum that provides opportunities for ākonga to 'achieve personal excellence'.

An evaluation of Pasadena Intermediate's rūmaki/bilingual unit, Te Rumaki Reo o Waitītiko, was undertaken on 17 October 2023 and evaluation findings sit within this report.

Pasadena Intermediate's strategic priorities for improving outcomes for learners are:

- Ākonga | Students: continuous holistic improvement for all ākonga
- Whakakitenga | Future focused: deliver a future-focused curriculum and learning environment that develops well-rounded and balanced learners
- Huarahi Māori | Bilingual Pathways: continue to provide a bilingual pathway in Te Reo Māori within a Tikanga and Te Ao Māori context
- Hapori | Community: have an actively engaged role in the community
- Toiora | Wellbeing: provide a holistic approach to support the wellbeing of staff and ākonga.

You can find a copy of the school's strategic and annual plan on Pasadena Intermediate's website.

ERO and the school are working together to evaluate how effectively the implementation of Te Mātaiaho: the refreshed New Zealand Curriculum, along with the school's local curriculum, leads to equitable and excellent outcomes for all ākonga.

The rationale for selecting this evaluation is to:

- embed and strengthen the implementation of Te Mātaiaho within the school's vision and values
- engage ākonga through a future-focussed, culturally sustaining local curriculum
- support the school's ongoing commitment to Te Tiriti o Waitangi, enabling continued success for ākonga Māori
- continue to ensure holistic and academic excellence occurs for all ākonga.

The school expects to see:

- school-wide implementation of Te Mātaiaho within a high-quality and culturally sustaining curriculum that promotes positive outcomes for all ākonga
- highly motivated and engaged ākonga, who are empowered to take social action through authentic learning experiences and student agency, supported by strong community partnerships.

## Strengths

The school can draw from the following strengths to support its goal to evaluate how effectively the implementation of the curriculum leads to equitable and excellent outcomes for all ākonga:

- a rich and responsive curriculum that ensures ākonga have the necessary skills and strategies to be effective 21<sup>st</sup> century learners
- a focus on wellbeing based on caring relationships, that fosters identity and belonging
- a school-wide commitment to the provision of te reo Māori me ōna tikanga, including Māori medium education
- effective leadership that focuses on strategic self-review to ensure equitable and excellent outcomes for all ākonga.

## Rumaki/Bilingual Outcomes and Condition to Support Learners

### Learner outcomes

- Ākonga in Te Rumaki Reo o Waititiko engage in an inclusive meaningful curriculum that is supported by robust school wide planning, teaching and assessment practices
- Ākonga are engaged in good quality learning experiences that develops and improves subject specific language in te reo Māori and further supports achievement progression
- Ākonga are beginning to develop an understanding of student agency.

## Conditions that support learners

- There is a collaborative school wide approach to planning, teaching, and assessment that supports an inclusive learning environment for ākongā in Te Rumaki Reo o Waitītiko
- Robust tracking, monitoring, and analysis of Te Rumaki Reo o Waitītiko achievement data is responsive to ākongā needs
- Explicit teaching and learning programmes in tuhituhi, pānui, and pāngarau are delivered through te reo Māori to meet whānau and ākongā aspirations
- The strategic aims of the school are purposefully designed to support ākongā wellbeing and improve achievement outcomes.

## Priorities for improvement

Te Rumaki Reo o Waitītiko will continue to focus on:

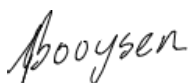
- strengthening tangata whenua relationships to support tamariki success across the local curriculum
- growing staff with te reo Māori capabilities to sustain a quality teaching and learning programme
- building relationships with other schools to support seamless pathway transitions for tamariki in rumaki reo
- designing an oral language / reo a waha rubric to provide tamariki with a self-assessment tool that measures performance.

## Where to next?

Moving forward, Pasadena Intermediate will prioritise:

- continuing to build a shared understanding and assessment knowledge based on Te Mātaiaho, including a focus on Te Ao Māori
- systematic evaluation, inquiry and knowledge building to ensure equitable and excellent outcomes for all ākongā.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen  
Director of Schools

8 March 2024

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)

This school has a rumaki reo: Te Rumaki Reo o Waitītiko.