

## WELCOME

**Greetings Tenaa Koutou Katoa Talofa  
Lava Kia Orana Malo e Lelei Fakaalofa  
Lahi Atu Kamshor Namaste Bula Vinaka  
Ni Hao Taloha NI Konichi Wa**

We welcome new students who have enrolled recently. We trust your time at Pasadena will be enjoyable and profitable.

## THANK YOU THANK YOU.

Two enormous thank yous from the Board, Staff, Students and Community -

First to the Lion Foundation (Gables Bar & Grill) for a \$10,000 grant towards new furniture and equipment for our new Library/Information Centre -

and secondly, to the ASB Trust for their donation of \$19,000 towards our new book issue, monitoring and security system for our Library.

## TERMS HOLIDAYS 2005

For you information the Ministry of Education has set the Term dates for 2005 as follows -

### **TERMS**

**ONE:** Mon 31 January - Thursday 15 April

**TWO:** Monday 02 May - Friday 8 July

**THREE:** Mon 25 July - Friday 23 September

**FOUR:** Mon 10 October - Thursday 22 December

### **ADDITIONAL HOLIDAYS**

Waitangi Day - Sunday 6 February

Easter - Friday 25 March - Easter

Tuesday 29 March

ANZAC - Sunday 25 April (in holidays)

Queens Birthday - Monday 6 June

Labour Day - Monday 24 October

## HONOURS

Students receive recognition for their achievements, contributions and participation through our Special Effort Awards programme. In keeping with the school's philosophy and mission statement, we further recognise those students who participate, contribute and achieve in the full range of activities available at Pasadena through our Honours Award programme.

To qualify, students must have consistently displayed the standards as described in the Pasadena Code (see Page 17) and receive a minimum of 10 awards as follows:

2 from Specialist Courses/ Programmes; 2 from Cultural or Arts Activities; 2 for Sport /HPWB Physical; 2 from Classroom Teacher for class work and 2 others. 1 for class HPWB Physical for First Honours Only. The 2 others must be from different categories.

Students who believe they have qualified, apply to the Principal with their awards. If the Principal is satisfied the student has the required awards the student receives an Application Form.

The Applicant must complete a self evaluation - if the Applicant believes he or she has not consistently met any of the standards described in the Pasadena Code, the Applicant should mark the Application Form accordingly and sign.

The Application Form must be taken to each of the following

Classroom Teacher                      The Syndicate Manager

Specialist Teachers the Student is Currently Working With

If a teacher believes the Applicant has not consistently met any of the standards described in the Pasadena Code, the teacher will explain this to the Applicant and mark the Application Form accordingly. When the Applicant has met with all teachers, the Application Form should be returned to the Principal.

If the Applicant's self evaluation shows and all the teachers have been satisfied the student has consistently displayed the standards as described in the Pasadena Code, the Application is taken to the next full Staff meeting for final approval.

The student will be presented with the Honours Badge and Certificate at the next Friday Assembly.

If the Applicant's self evaluation shows or if any of the teachers have not been satisfied with the student's performance and have marked the Application Form, the Principal will discuss the matter with the student and set a date one term hence when the student can reapply.

During their time at Pasadena, students may qualify for and receive more than 1 Honours Award.

For significant or repeated breaches of the Pasadena Code, a student may have their Honours Status removed. A student who has had Honours Status removed is entitled to earn 10 new awards and reapply.



## SMOKE FREE ENVIRONMENT

In accordance with current legislation and the Pasadena Intermediate School Smoke Free Environment Policy, I remind parents/caregivers, Pasadena Intermediate School is a Smoke Free School.

Smoking is not permitted anywhere in the school, and personnel involved in any school activities will not interact with a student while smoking.



## PHOTOGRAPHS 2005

Individual and family portraits were taken in Term I, Class Photographs were taken in Week 1 of this Term and these photographs are now available.

Team and group photographs will be taken on Friday 25 November.

## BOT MEETING

The next monthly meeting of the Pasadena Intermediate School Board of Trustees will be on Monday 20 June 2005 at 7.00pm in the The Principal's Office.

All Board Meetings are open to the public and copies of agendas, reports and minutes are available in the School Office for public inspection. Agendas for monthly Meetings will be forwarded to requesting families on receipt of a stamped self addressed envelope.

## OUR CONTACT DETAILS

Pasadena Intermediate School

Moray Place, Pt Chevalier

Auckland, NEW ZEALAND

Phone: + 64 9 846-2169

Fax: + 64 9 846-2586

Email: office@pasadena.school.nz

## AUTHENTIC TASK CURRICULUM

### 21ST CENTURY CITIZENS

We are preparing our students for the future. They will need to be -

**Adaptable Thinkers:** Students who are ready to accept and move with change, and apply learning confidently and successfully to new and different situations.

**Effective Collaborators:** Students who have the skills to work effectively with diverse individuals and groups to solve problems.

**Self Directed and Reflective Learners:** Students who are able to work independently and reflectively.

**Competent Thinkers:** Students who are able to make reasoned decisions based on the analysis and synthesis of information.

**Effective Communicators:** Students who are able to convey their ideas to others in a variety of ways. Synthesis of information.

**Competent Users of Technology:** Students who are able to use technology to access, manipulate, publish and present ideas.

### PROGRAMME DESIGN

#### INTRODUCTION

The Pasadena Intermediate School Learning and Teaching Programme has been modelled on The New Basics Project currently being implemented by Education Queensland and the Learning Pathways initiative currently being undertaken by Team Solutions, Auckland New Zealand.

The focus is to prepare our students for the future. It deals with new student identities, new economies and workplaces, new technologies, diverse communities and complex cultures.

#### OVERVIEW

The Programme has three key interlinking elements

CURRICULUM ORGANIZERS

PRODUCTIVE PEDAGOGIES

AUTHENTIC TASKS

### CURRICULUM ORGANIZERS

What is taught. There are four clusters of practices that are essential for survival in the world in which our students will live and work.

Each cluster is designed to help students answer a critical question.

LIFE PATHWAYS AND SOCIAL FUTURES

*Who am I and where am I going?*

MULTI LITERACIES AND COMMUNICATION MEDIA

*How do I make sense of and communicate with the world?*

ACTIVE CITIZENSHIP

*What are my rights and responsibilities in communities, cultures and economies?*

ENVIRONMENTS AND TECHNOLOGIES

*How do I describe, analyse and shape the world around me?*

### PRODUCTIVE PEDAGOGIES

Productive Pedagogies are classroom strategies that teachers can use to focus instruction and improve student outcomes. When planning learning experiences, teachers can review the pedagogies to see which are best suited to teaching the particular knowledges and skills involved.

There are 20 Productive Pedagogies grouped under four categories.

RECOGNITION OF DIFFERENCE

CONNECTEDNESS

INTELLECTUAL QUALITY

SUPPORTIVE CLASSROOM ENVIRONMENT

### SCHOOL AND AUTHENTIC TASKS

The Curriculum is delivered via Authentic Tasks. The Tasks are carefully planned units of work, that scaffold and present the four Clusters of Practice (CURRICULUM ORGANIZERS) and the Repertoires of Practice.

The Tasks are intellectually challenging and have real-world value, two characteristics which research identifies as necessary for improved student performance.

Authentic Tasks represent the culmination of student engagement with the curriculum and are the basis of high quality assessment, evaluation and reporting.

The Authentic Task for Term II is "Students will work within teams, in different capacities, in planning, organizing and creating an artistic performance that takes place at school."

Authentic Tasks do not replace or diminish our focus on teaching numeracy and literacy.



## HIROSHIMA EXCHANGE

Pictures from our students currently in Japan - A day in Singapore, The Families Luncheon shortly after arrival on the first Saturday morning, the Welcome Assembly and the first morning in their new homerooms - 'the beginning of a wonderful friendship'

## HOURS

School is open for students from 8am. **Please do not send or drop students at school before this time.** We cannot be responsible for their safety and welfare.

## JUNIOR SUMMIT CAMP

We have been advised by the Tierra Corporation, sponsors of the Junior Summit Camp that regrettably, the 2005 Junior Summit Camp has been cancelled.

## SCHOOL PROPERTY

A Reminder From the Pasadena Intermediate School Code -

All students are expected to contribute to keeping the school clean, safe and an attractive environment and to treat school property with care and respect.

Vandalism and graffiti are considered anti-social and unacceptable forms of behaviour, and for negligent or deliberately damaged school property, students/parents/caregivers can expect to be asked to make an appropriate reimbursement.

## ZONE RUGBY TOURNAMENT

Pasadena Intermediate entered an Under 45Kg Rugby Team in the recent Auckland Central Zone Schools Rugby Tournament.

**Gareth Steven, Joshua Taylor, Tom Shore, Tausani Ah Chong, Omar Ismail, Tea Williams, Tautua Faitotoa, Harlem Scalabrini, Steven Sangster, Ryan Drew, James Barton, Rory Lenihan-Ikin, Felix Nimeti, Ciaran Milford, Andrew Singh, Troy Martin, Mitchell Rayner, Tes Terefe, Tonga Henry, Ezra Skeen, Ravnii Mani**

After a loss to Ponsonby first up, the team played extremely well, showing a lot of commitment and determination to be unbeaten in their remaining three games to finish second in the tournament.

The Team received compliments from the organizers of the tournament for their play and their behaviour.

A big thank you Mr McKenna and Mr Scalabrini for their assistance with transport and supervision.

A special thank you to the parents/caregivers who supported the teams.

Thank you Mr Walsh for coaching and encouraging the Rugby Team.



**'OUR TALENTED STUDENTS'**  
Present

**'A NIGHT OF ORIGINAL ENTERTAINMENT'**

THE ASSEMBLY HALL  
WEDNESDAY 6 JULY 2005  
7.30pm

## SCHOOL TELEPHONE

The requirements of the information age are making ever increasing demands on our telephone system. In addition to providing full time internet access for all classroom computers, administration computers and mobile laptop computers, we also have available for student classroom use, eight cordless telephones.

In bound and out bound voicemail is available outside office hours. Parents may leave messages, report an absence or listen to information about upcoming school activities, including postponements and changes of venues for sports tournaments.

### MESSAGES FOR STUDENTS

The school accepts in today's busy schedule there will be occasions when parents/caregivers need to get important telephone, fax or Email messages to their children. The school will make every effort to forward these messages. However, the administration staff cannot accept responsibility if a student does not receive a message.

We also accept there will be occasions during the school day, when students need to contact members of their family. With the approval of their classroom teacher, students are able to use a school telephone to do this. Because of the demands of school management and school activities, these calls will be restricted to important matters.

## MOBILE TELEPHONES

With their parents/caregivers' approval and at their own risk, students may have mobile telephones at school. They must however, be turned off during all class and school activity time.



### THE PASADENA CENTRE

PASADENA INTERMEDIATE SCHOOL, MORAY PLACE, PT CHEVALIER

WEDNESDAY 1 JUNE 9.00 - 4.30

THURSDAY 2 JUNE 9.00 - 4.30

FRIDAY 3 JUNE 9.00 - 1.30

LOCAL PRE, PRIMARY, INTERMEDIATE AND SECONDARY SCHOOLS

GENEROUSLY SPONSORED BY THE POINT CHEVALIER RSA - 'HELPING IN OUR COMMUNITY'

*You are invited to view the outstanding art work of the students of our community.*

# 2005 ASSISTANTS



Student participation in school management is an important part of learning. Students cannot learn to be trustworthy if they are not trusted, they cannot learn to be responsible if they are not given responsibility.

Students at Pasadena Intermediate School are encouraged to participate in the day to day operation of our school.

We acknowledge the valuable contributions these students make.

## 2005 STUDENT COUNCILLORS

- Room 2 - **Sophie Blazey, Ruth Ziegler, Norman Mann**
- Room 3 - **Adam Tapsell, Brenna Magee-Watling**
- Room 4 - **Finn Godbolt, Kenah Trusewich**
- Room 5 - **Shanti Morgan, Rebecca Van Dam**
- Room 8 - **Eddie Crawshaw, Rochelle Peckham, Alexis Tetenburg**
- Room 9 - **Molly Hyland, Ariella Balmforth**
- Room 10 - **Laura Wright, Kieran Wilding**
- Room 11 - **Billy Strachan, Allanah Colley, Jackson Barron**
- Room 12 - **Soleena Solomon**

## 2005 LIBRARIANS

- Room 2 - **Anisha Panchia, Jim Philpott, Claire Lowe**
- Room 3 - **Jayran Mansouri, Jessica Booth**
- Room 4 - **Khayla Burton, Clem Wilson**
- Room 5 - **Rohan Berry, Brooke Evaga**
- Room 8 - **Liam O'Dwyer, Rochelle Peckham**
- Room 9 - **Mauganui Isaako, Kavindi Gunarathna**
- Room 10 - **Kieran Wilding, Alannah Stewart**
- Room 11 - **Jane Weatherspoon, Fleur Mann, Frances Marler**
- Room 12 - **Troy Martin, Arapera Blank-Penetito**

## 2005 TECHNICIANS

- Room 2 - **Shaheen Patel, Jessica Langley, Jason Riddex, Norman Mann**
- Room 3 - **Lucy Leslie, Shardae Pouesi**
- Room 4 - **Ryan Sigglekow, Alexander Craig**
- Room 5 - **Christina Sauni, Bevan Peace**
- Room 8 - **Brandon Trevan-Stewart, Qianting Luo**
- Room 9 - **Grace Kennedy, Henry Faitotoa**
- Room 10 - **Ato Malo, Amelia Brown**
- Room 11 - **Tautua Faitotoa, Sam Bell, Billy Strachan, Jackson Barron**
- Room 12 - **Troy Martin, Cody Natana**

## 2005 OFFICE ASSISTANTS

- Room 2 - **Sophie Blazey, Ruth Ziegler, Jessica MacGregor**
- Room 4 - **Linda Palavi**
- Room 5 - **Shanti Morgan, Kayla-Rose Mitchell**
- Room 8 - **Fine Tuhipa**
- Room 9 - **Erin Jagger, Kavindi Gunarathna**
- Room 12 - **Chay-Lorraine Nicoll**

## 2005 SOUND/MUSIC TECHNICIANS

**Mauganui Isaako, Liam O'Dwyer, Ato Malo, Fine Tuhipa, Billy Strachan, Tautua Faitotoa, Ryan Mac Allister, Ryan Sigglekow**

## HEARING & VISION TESTING

Staff from Auckland Healthcare Services National Audiology Centre will be at Pasadena on Tuesday 28 June to conduct Hearing and Vision Testing.

This testing is part of an established screening programme. Healthcare Services will contact parents/caregivers if they have any concerns following the testing. If parents/caregivers have any questions please contact Mrs Louise Holmes, our Receptionist.

## AT LAST, AT LAST .....

### **New Library and New Verandah Construction HAS Started .....**

12 months ago In NEWSLETTER Term II Number 2, we posted this picture and the above caption .....



## **It is now finally AT LAST, AT LAST, AT LAST .....**

Te Tari Whaainga Maatauranga, our new Library / Information Centre, the new veranda and seating bleaches, new ramp, new classroom exterior doors and windows and the recarpet of classrooms is finally completed!



## COMMUNITY NOTICES

When space permits, we are happy to include Community Notices, particularly those pertaining to activities that involve our students and their families, in our Newsletters. Forward copy to, or enquire at the office.

### **HOW IS MY CHILD PROGRESSING?**

With this Newsletter, you should receive a copy of the brochure *How Is My Child Progressing?*

The brochure is part of a major initiative by the Ministry of Education, to both inform parents about children's learning and encouraging them to participate in the process.

The brochures are available in Cook Island Maori, Niuean, Samoan, Tokelauan, Tongan and Maori. If you would like a copy in one of these languages, please contact the school office (846 2169).

### **AUCKLAND GIRLS' GRAMMAR SCHOOL OPEN DAY**

**Thursday 23 June 2005**

You are warmly invited to our school where guided tours of the school will run from 9.30a.m. to 2.30p.m. Senior staff will be available to answer questions.

On arrival, please come to the Main Administration Block (at the top of Howe Street.) Parking will be available through Gate 2.

The closing date for applications from out-of-zone students is 2 September 2005.

We would appreciate enrolments from in-zone students as soon as possible to enable us to establish the number of out-of-zone places we have available.

Auckland Girls Grammar School welcomes applications for enrolment from students throughout Auckland.

Howe Street, Newton, Auckland  
Phone: 307 4180 Fax 309 9152

### **UNITEC SCHOOL OF EDUCATION**

Are you passionate about making a difference to children's lives?

Consider becoming a primary teacher. If you already have a degree, you could be qualified after just one year's full time study with Unitec School of Education.

Timetables are designed to suit family life and a childcare centre is readily accessible on campus. If you are interested in hearing more, contact Celine at the School of Education, 815 4321 ext 8406.